



Japanese

MFL Japanese



KS4: YEARS 10 AND 11

CURRICULUM: 2025 - 2026

Subject: Japanese

Course Title: MFL Japanese

Why study this subject: The MFL Japanese syllabus encourages students to develop lifelong skills, including:

- the ability to use a foreign language as a means of practical communication
- insight into the culture and civilization of Japan
- a positive attitude towards language learning, towards the speakers of other language,
- and towards other culture and civilizations
- techniques which can be applied to other areas of learning, such as analysis and memory skills
- a sound foundation for progression to employment or further study

Aims of this subject:

- to develop the ability to use the language effectively for purposes of practical communication
- to form a sound base of skills, language and attitudes required for further study, work and leisure
- to offer insights into the culture and civilization of Japan
- to encourage fuller integration into the local community, where relevant
- to develop a fuller awareness of the nature of language and language learning
- to get N4 or N5 qualification of Japanese Language Proficiency Test (JLPT)

- to encourage positive attitudes towards language learning and towards speakers of other languages and a sympathetic approach to other cultures and civilizations
- to provide enjoyment and intellectual stimulation
- to complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).

Curriculum Content:

- **Everyday activities** - The language of the classroom, Home life and school
- **Personal and social life** - Self, family and personal relationships; holidays and special occasions
- **The world around us** - Home town and local area, Natural and made environment; people, places and customs
- **The world of work** - Continuing education, Careers and employment; language and communication in the workplace
- **The international world** - Tourism at home and abroad, life in other countries and communities, world events and issues