



Mandarin

IGCSE Mandarin as a Foreign Language



KS4: YEARS 10 AND 11

CURRICULUM: 2025-2026

Subject: IGCSE Mandarin

Course Title: IGCSE Mandarin Chinese as Foreign Language (0547)

Why study this subject:

The IGCSE Mandarin syllabus encourages students to be, including:

- **confident**, using new and familiar structures and vocabulary to communicate with others in everyday situations
- **responsible**, seeking opportunities to use and develop their language skills
- **reflective**, considering how to communicate different ideas and attitudes
- **innovative**, applying language to a variety of situations
- **engaged**, developing learning strategies which help them to express their ideas and their understanding of other cultures.

Aims of this subject:

- develop the language proficiency required to communicate effectively in Mandarin Chinese at level A2 (CEFR Basic User)
- offer insights into the culture and society of countries and communities where Chinese is spoken
- develop awareness of the nature of language and language learning
- encourage positive attitudes towards speakers of other languages and a sympathetic approach to other cultures
- provide enjoyment and intellectual stimulation

- develop transferable skills (e.g. memorising, drawing of inferences) to complement other areas of the curriculum
- form a sound base of the skills, language and attitudes required for progression to work or further study, either in Chinese or another subject area.

Assessment at a glance:

Paper 1	Listening	Candidates listen to a number of recordings and answer multiple-choice and matching questions. (30 marks)	40 minutes	Weighting 25%
Paper 2	Reading	Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers. (40 Marks)	1 hour 15 minutes	Weighting 25%
Paper 3	Speaking	Candidates complete one role play and conversations on two topics. (40 Marks)	Approx. 10 minutes	Weighting 25%
Paper 4	Writing	Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog. (45 Marks)	1 hour 15 minutes	Weighting 25%

Curriculum content:

Everyday activities: Time expressions, food and drink, the human body and health, travel and transport

Personal and social life: Self, family and friends, home life, colours, clothes and accessories, leisure time

The world around us: People and places, the natural world, the environment, the climate and the weather, communications and technology, the built environment, measurements

The world of work: Education and work

The international world: Countries, nationalities and languages, culture