



School Improvement Plan 2024-2029

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At Traill International School, we strive for continuous improvement and development for the benefit of all members of our school community. This 5-year School Improvement Plan (SIP) lays out the 6 main areas that we will focus on over the coming academic years. The current plan was formulated through consultation with our students, staff, parents and investors and Board of Governor members and we will work together to achieve these aims.

TIS: “Achieving Excellence Together”

5-Year School Improvement Plan (SIP) 2024-2029 Overview

Strategic Focus 1: Fully engage with the EDT ISQM and BSO inspection processes and to make continuous improvement towards a Gold standard;

Strategic Focus 2: Further develop the school’s infrastructure to ensure outstanding buildings, facilities for learning, wellbeing and living;

Strategic Focus 3: Further develop the quality of learning, teaching and progress across every phase of the school;

Strategic Focus 4: Promote wellbeing for all:

- Healthy Lifestyle
- Mental Health

Strategic Focus 5: Enhance and further develop the boarding provision;

Strategic Focus 6: Continue to develop parental engagement and links with the wider community.

Focus 1 – EDT ISQM and BSO Accreditations

Continue to fully engage with the Education Development Trust (EDT) ISQM and British Schools Overseas (BSO) accreditation processes and to make continuous improvement towards attaining Gold (Outstanding) standing by 2028.



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Focus 2 – Infrastructure and Facilities

Ensure the school learning environment is of an outstanding quality that allows for both strategic growth and development across the school; by remodelling, refurbishing and developing the existing campus footprint (to enable growth in our student numbers by around 150-200 by 2029).

To develop and extend the L Block building to incorporate a stand-alone building for Key Stage 4.

To begin work on developing and redesigning the Early Years building.

Focus 3 – Learning, Teaching and Progress

Effectively integrate and utilise the iSams system to its fullest extent;

Integrate use of CAT4 testing data and Power BI data to track student progress meticulously and to provide timely intervention and challenge to support or extend student learning;

Use this data to analyse, track and monitor student progress effectively and further inform curriculum development across the school;

Use of CPOMS as a separate Safeguarding platform to ensure strict record keeping, secure access and proactive resolution of concerns.

Continue to extend the confidence and levels in English language across all phases of the school through extension of the Literacy programme; to develop this as a whole school programme;

Embed Traill Learner Characteristics across all aspects of school life in order to prepare students for the future. Link Characteristics to rewards systems in Primary (Golden Rules) and Secondary (iSams);

Further embed the provision of STEM activities across the school through subject specific competitions via FOBISIA and TISAC, as well as whole school cross curricular activities throughout the year;

Development and extension of SEND support to ensure all students' individual educational needs are met across the school;

Develop incorporation of technology into teaching and learning by extending ipad programme in Early Years and Key Stage 1. Implementation of TV or data screens in all classrooms.



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Focus 4 – Wellbeing;

Continue to promote healthy lifestyle choices for all members of the school community:

healthy eating and nutrition;

compulsory use of water bottles to enable the discontinuation of paper cups as an environmentally friendly alternative;

work / study / life balance;

physical exercise;

introduction of sustainable air purifiers;

expectation of existing policy for Primary students to wear hats outdoors;

Mental health and wellbeing:

Further develop the school's counselling support through the hiring of a School Counsellor (in partnership with fellow TISAC school);

Promotion of online doc. for students to express concerns or worries;

Actively embed Social and Emotional Learning (SEL) across the school.

Focus 5 – Boarding Provision

Redesign the boarding provision to:

Extend access to specialist academic support;

Improve students' levels of independent study skills;

Develop links with the wider community to enhance social responsibility;

Ensure greater extent of pastoral support for students.

Focus 6 – Parent and Community Engagement;

Ensure the Home School Agreement is embraced by all sections of the school community to fully support all students;

Embed the parental usage of the online platforms for school communication and procedures including Google classroom for homework;

Utilise the expertise and connections of our parent community especially in delivery of PATT Fair;

Set up and embed an Alumni network for Traill International School including alumni talks, information page on websites, functions;

Further develop the school's charitable connections to enable active participation of the student body - ensure fundraising activities are directed towards supporting chosen charities both local and national;



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Continue to develop both community and service elements of our International Award, Residential Trips and Thai Language and Culture Programme;
Develop links with local universities to utilise their STEM facilities and expertise to support our curriculum.