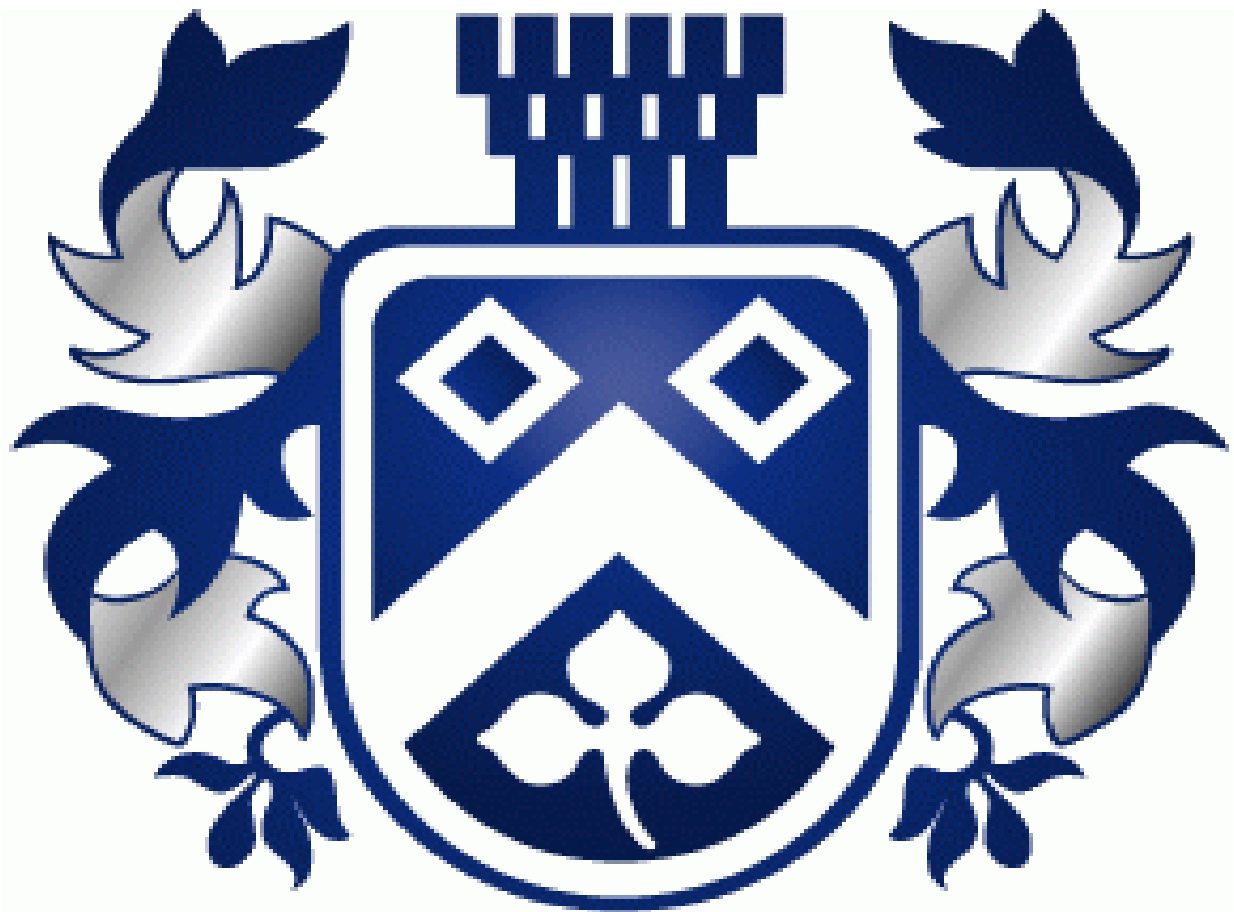




TRAILL
INTERNATIONAL SCHOOL

History

IGCSE History



KS4: YEARS 10 AND 11

CURRICULUM: 2025-2026

Subject: History

Course Title: IGCSE History

Why study this subject:

The History syllabus offers students the opportunity to study some of the major international issues of the 19th and 20th centuries, as well as looking in greater depth at the history of a particular region or regions.

Successful candidates gain valuable skills including:

- an interest in and enthusiasm for learning and understanding about the past
- an understanding of historical concepts such as cause and consequence, continuity and change, and similarity and difference
- a greater understanding of international issues and inter-relationships
- how to present clear, logical arguments

Aims of this subject:

- stimulate interest in and enthusiasm about the past
- promote the acquisition of knowledge and understanding of human activity in the past
- ensure that the candidates' knowledge is rooted in an understanding of the nature and use of historical evidence
- promote an understanding of the nature of cause and consequence, continuity and change, and similarity and difference
- provide a sound basis for further study and the pursuit of personal interest
- encourage international understanding

- encourage the development of linguistic and communication skills

Assessment at a glance:

Paper 1 – 2 hours – 40%

Paper 2 – 2 hours – 33%

Paper 4 – 1 hour – 27%

There is no coursework assessment in IGCSE History

Curriculum content:

Core content: International Relations - 1919-1990: The Core Content focuses on seven Key Questions:

1. Were the peace treaties of 1919–23 fair?
2. To what extent was the League of Nations a success?
3. Why had international peace collapsed by 1939?
4. Who was to blame for the Cold War?
5. How effectively did the USA contain the spread of Communism?
6. How secure was the USSR's control over Eastern Europe, 1948–c.1989?

Depth Study: Germany - 1919-45: The depth study of Germany is divided into three areas:

1. Was the Weimar Republic doomed from the start?
2. Why was Hitler able to dominate Germany by 1934?
3. The Nazi regime:
 - a) How effectively did the Nazis control Germany?
 - b) What was it like to live in Nazi Germany?

Additional Information

Some people dismiss History as 'irrelevant', saying things like 'it belongs in the past'. This is nonsense. History is inescapable. It studies the past and the legacies of the past in the present. Far from being a 'dead' subject, it connects things through time and encourages you to take a long view of such connections.

All people and peoples are living histories. To take one obvious examples: communities speak languages that are inherited from the past. They live in societies with complex cultures, traditions and religions that have not been created overnight.

So understanding the links between past and present is absolutely basic for a good understanding of the condition of being human. That is why History matters. It is not just 'useful', it is essential.

Another myth about studying History is that the only careers available to you will be a History teacher or an archaeologist. History teaches you to think. The higher order thinking skills that are valued so highly by employers in the 21st Century, such as evaluation and analysis, are a feature of every single History lesson at IGCSE.

Studying History will equip you with a wide range of transferable skills that will be valuable to you and **any** future employer. Graduate in History and it really does open doors in the world of employment.

FACT:

So you want to be rich??? Did you know that History graduates account for more CEOs of Britain's top companies than any other subject?